

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are	How We Organize Ourselves	Where We Are In Place and Time	Sharing The Planet	How The World Works	How We Express Ourselves
Central Idea	Geographic location affects how people live and their culture.	Rules and laws are designed to organize society.	Journeys can present challenges, risks and opportunities.	Living in harmony with the environment is a human responsibility.	Observing the position of the sun, moon, earth, and stars helps us to understand the Earth's natural cycle.	We gain awareness & appreciation by observing, exploring, and interacting with nature.
Key Concepts	Form, Causation, Connection	Form, Function, Responsibility	Causation, Change, Connection	Perspective, Responsibility, Reflection	Function, Causation, Reflection	Change, Connection, Responsibility
Lines of Inquiry	<ul style="list-style-type: none"> Types of geographic features How and where we live Changes over time 	<ul style="list-style-type: none"> Roles of lawmakers Government organization Comparing and contrasting levels of government 	<ul style="list-style-type: none"> Reasons for journeys Consequences of journeys Impact on lifestyles 	<ul style="list-style-type: none"> Our responsibility to conserve natural resources Methods to conserve energy Changes in energy resources 	<ul style="list-style-type: none"> Position of sun and moon in relation to Earth Seasons around the world Changes in the night sky 	<ul style="list-style-type: none"> Observing plants and animals Interacting with plants and animals Expressing appreciation for nature
Reading	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea and details;	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea and details; Author's Purpose; Compare and Contrasts texts	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea	Ask and answer 5W's; Recount stories from diverse cultures and determine central message; Identify story structure; Identify Character traits, setting and plot; identify text features; main idea

	Author's Purpose; Compare and Contrasts texts Benchmark Units 2 & 4	and details; Author's Purpose; Compare and Contrasts texts Benchmark Unit1, Bring Back the Whooping Crane, Unit 6.2, Unit 7.2., and Ye-Shen	and details; Author's Purpose; Compare and Contrasts texts Benchmark: Under the Sea with Jacques Cousteau, Unit 3, Unit 5	Book Study –The Wump World, Unit 7 Reader’s Theater, Unit 2 Reader’s Theater, Unit 8	and details; Author's Purpose; Compare and Contrasts texts Benchmark: Unit 9, Unit 10, Unit 3 Reader’s Theater	and details; Author's Purpose; Compare and Contrasts texts Unit 9 Reader’s Theater, Unit 9.2, Unit 6, 7, 9, 10 Comprehension Poster, Why Do We Have Rules?
Writing	Personal Narratives	Personal Narratives/ Informational	Informational	Opinion	Opinion/ Narrative	Informational/ Opinion
Math	Extending Base Ten Understanding Topics: 5, 10	Fluent with Addition and Subtraction Topics: 1,2,3,6,7,8,9,14	Understanding Measurement, Length and Time Topics: 15,16	Applying Base Ten Understanding Topics: 2,3,5,6,7,8,9,10,11,13,14,16	Understanding Plane and Solid Figures Topics: 12,16	Developing Multiplication; 3rd Grade Preview - Numbers and Operations Topics: 4,5,16,1,2,3
Social Studies	Connecting Themes in Second Grade SS; Our Georgia	Our Georgia(cont.)Being a Georgian	Georgia's First People	Georgia Becomes a Colony	Georgians and Civil Rights	Looking Forward
Science	Nature of Science; Properties of Matter	Changing Matter	Energy; Pushes and Pulls	Seasonal Changes	Night Sky	Life Cycles; 3rd Grade Preview Unit